



# COMPLETE SPELLING 5

## Adding -ed and -ing, -er and -est

❖ **FOCUS** Look at the words in each column. Notice if the base word changes when different endings are added.

follow	followed	following
amuse	amused	amusing
excite	excited	exciting
wrap	wrapped	wrapping
try	tried	trying
light	lighter	lightest
cute	cuter	cutest
big	bigger	biggest
early	earlier	earliest
easy	easier	easiest

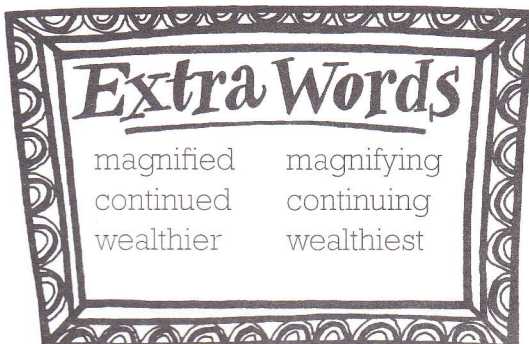
❖ **DISCOVER** Sometimes the base word doesn't change when -ed, -ing, -er, or -est is added. However, if the base word

- ends with **e**, drop the **e**: **excited**
- has one syllable and ends with **consonant-vowel-consonant**, double the final consonant: **bigger**
- ends with **y**, change the **y** to **i** before adding -ed: **tried**
- ends with **y**, keep the **y** before adding -ing: **trying**

### ❖ **WRITE**

- five words in which the base word does not change when -ed, -ing, -er, or -est is added
- five words in which the **y** is changed to **i**
- four words in which the final consonant doubled
- six words in which the **e** is dropped

a paragraph using some list words



## Here's a hint

Remember that *big* doesn't become *bigger* or *biggest* until you double the **g**. The same applies to *wrap*. A parcel cannot be *wrapped* in a *wrapper* until you double the **p**.

## OPPOSITES Write the words that complete the phrases.

1. not the darkest, but the \_\_\_\_\_
2. not leading, but \_\_\_\_\_
3. not giving up, but \_\_\_\_\_
4. not later, but \_\_\_\_\_
5. not smaller, but \_\_\_\_\_
6. not hardest, but \_\_\_\_\_
7. not uncovered, but \_\_\_\_\_
8. not the latest, but the \_\_\_\_\_
9. not boring, but \_\_\_\_\_

## WORD EXPANDING Write list words by adding the ending in brackets to each word.

10. wrap (ing), \_\_\_\_\_
11. cute (er), \_\_\_\_\_
12. early (est), \_\_\_\_\_
13. amuse (ed), \_\_\_\_\_
14. light (er), \_\_\_\_\_
15. easy (er), \_\_\_\_\_
16. big (est), \_\_\_\_\_
17. excite (ing), \_\_\_\_\_
18. try (ed), \_\_\_\_\_
19. follow (ed), \_\_\_\_\_
20. amuse (ing), \_\_\_\_\_
21. try (ing), \_\_\_\_\_



### Building new words

Use the rules you learned to add **-ed** or **-ing** to each word.

Base Word	-ed ending	-ing ending
1. chop	_____	_____
2. arrest	_____	_____
3. stumble	_____	_____



### Words for Comparisons

How are you at comparing things that are different sizes? Draw up three columns and head them big, bigger, biggest. Read the words. Under which heading would you write each word? After you write your answers, discuss your choices with a partner.

house  
hot-air balloon  
slide  
log  
bear  
watermelon  
flagpole  
ladder  
skyscraper  
spacesuit  
tepee  
glider airplane  
pig  
elevator  
rubber raft

### Word Opposites Write the list word that is the opposite of each word.

1. later, \_\_\_\_\_
2. unwrapped, \_\_\_\_\_
3. harder, \_\_\_\_\_
4. leading, \_\_\_\_\_
5. darker, \_\_\_\_\_
6. smallest, \_\_\_\_\_
7. saddened, \_\_\_\_\_
8. untried, \_\_\_\_\_
9. smaller, \_\_\_\_\_
10. bored, \_\_\_\_\_

**Using Your Imagination** Close your eyes and think of a small place that you could fit into. Imagine what you see, feel, and hear there. Write a paragraph that tells how the place is different from your usual surroundings.